

will be highly qualified, and will have one teacher in each building to be a lead teacher for the program. Additionally, the Directors of Instruction and Student Support Services will provide technical assistance as needed. (See teacher/parent communication form.)

Program Effectiveness

The Night Light Program will be teaching students how to master standards that directly correlate with both state assessments and nationally norm referenced tests. By utilizing the differentiating instruction curriculum, along with High Scope methodologies, it will allow teachers to teach students with diverse difficulties, which are often hidden or subtle, that affect learning throughout life. Our curriculum will allow small groups of students, the additional time to actively become aware of their learning strengths and weaknesses and become aware of their creativity in developing and using taught strategies that will enhance their everyday performance in school. Differentiated Instruction teaches students to take control of their learning by engaging in highly successful experiences because this type of instruction allows for each child to be an expert in their learning domain. With added practice given within their true learning style, students develop self-esteem in areas that only an after-school program of this nature can offer.

Using this curriculum, students will be able to determine their own strengths and areas of need by involving them in self-reflection and self-assessment tasks and engaging in active hands on activities. Sample of students' work, assessments and accomplishments during their after-school adventure will be communicated to both their day teacher and parents on a weekly basis to ensure stability within the program. Best of all, students within this program will be taught effective study strategies such as note taking and test preparation to enable them to become self-advocates for life.

Our curriculum promotes extension activities to the daytime instruction. This program is not merely an extension to the school day with a continuation of school activities. It offers the students opportunities to soar within their learning. They will be given the freedom to demonstrate their understanding through discussion, writing, drawing, presentations and products instead of the standard paper and pencil venue. Best of all, our differentiated curriculum works on building bridges of relevance through literature and thematic instruction that research stands behind in improving memory capabilities. Each lesson plan incorporates the KWL strategy by asking students to demonstrate what they already know, what they want to learn and stating what they have learned. Our at-risk students deserve our very best in developing their metacognition and organizational skills so that they are able to thrive and succeed now and in the future. (See attached example of curriculum and assessment.)

Evaluation/Monitoring

Each week the teachers of participating students will provide the Night Light teacher with a short written synopsis of their academic progress and needs of the student on a two part form. This statement of needs will be directly related to the reading and mathematics performance of the student within their regular class. The Night Light teacher will respond on the form with comments about the work attempted and completed during the session. **This progress report will be sent to the parent for additional feedback as well.** An additional copy of the communication form will be kept by the lead teacher and shared with the building principal to review as needed. (See previous example.)